Family Tree Lesson Plan

Learning objectives: To read sentences about	Preparation Time: 15 minutes
family members	Completion Time: 45–60 minutes
Skill/Grammar: Reading short sentences	Age/Level: 8–10/Intermediate
	Resources: Family Tree Crossword
	puzzle

Warm-Up

• Briefly present your own family tree on the board.

Draw your own (or imaginary) family tree on the board and talk about your family.

- T: I've got a brother and a sister. My brother's name is Jack. What's my sister's name?
- S: Sally.
- T: Good. And what's my dad's name?
- Ask for volunteers to describe your family.

Presentation

• Briefly present and practise the following family **vocabulary**:

son	daughter	brother	sister	gran	married
grandad	dad	children	husband	wife	children

Once students are confident with the vocabulary, tell them (in L1) they are going to be detectives and solve a puzzle about a family tree. If necessary do a few examples with the whole class before asking them to continue individually or with a partner (<u>Family Tree</u> <u>Worksheet – see next page</u>).

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Family Tree Worksheet

1 Read the sentences and label the family tree

	son	daughter	brother	sister	gran	
	grandad	dad	children	husband	wife	
Reading te	xt					
Bryan Goodm	an-Stephens					
Tom is	Linda's dad.					
Sylvia is	s Rosie's gran.					
David is	s Tom's son.					
Mary ha	as a brother and	d a sister.				
Sylvia is	s Tom's wife.					
David is	s married to Ha	nnah.				

David has two sisters.

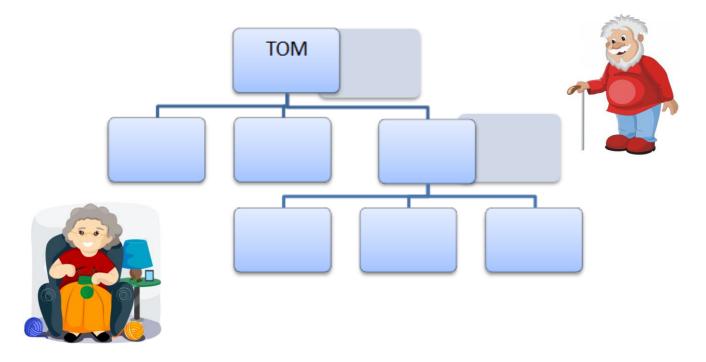
Mary and Linda are not married and have no children.

David is Hannah's husband.

Tom is Isabelle's grandad.

Rosie is Hannah's daughter.

Greg has two sisters.



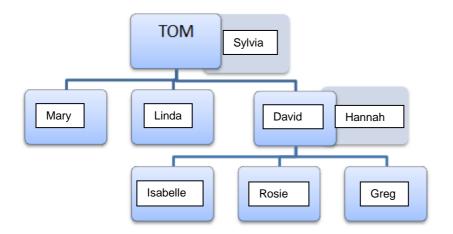
Author: Bryan Goodman-Stephens

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Family Tree Worksheet Answer Key:



Practice

 Have students do the following unjumbling exercise in pairs. Collate the answer orally with the whole class

Family Tree Filler

Write these jumbled words on the board and ask students to work in pairs to work out what they are

nos dradg	an tersis	
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Then ask students to jumble up some of the other family words from the box and test their partners

son	daughter	brother	sister	gran
grandad	dad	children	husband	wife

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- For further consolidation of key vocabulary have students do the crossword puzzle (<u>Family</u> <u>Tree Crossword – see separate PDF document</u>).
- For a fun activity divide the class into two teams and play a guessing game

Family Tree Team Game

Divide the class into two teams. Write these family words on the board.

son	daughter	brother	sister	gran
grandad	married	children	husband	wife

Have a representative of each team come to the board. Call out the first letter of one of the family words and the first student to touch the word wins a point for his/her team.

T: 'H'.

S1 points and says: Husband.

T: Good. One point for your team. Now, 'W'.

Closure

 Review the key vocabulary and for personalisation ask each student to prepare their own family tree puzzle based on the sentences in the <u>Family Tree Worksheet</u>. This would be suitable as a homework activity.